

# Questionnaire of Learning Problems



Name: \_\_\_\_\_

Date: \_\_\_\_\_

The purpose of this questionnaire is to identify learning difficulties and encourage bringing up issues related to them. The questionnaire may aid in bringing up the issues into discussion and raise the need for further investigation. This questionnaire is **part of the original Questionnaire of Learning and Mental Health Problems (KOMO) published in 2018.**

The questions cover various types of learning disabilities. If you feel that you **usually have difficulties** in the following areas (either currently or in the past), please circle the option 'Yes' (1). If you do not have such difficulty, please circle 'No' (0).

I have difficulties in:	Yes	No
1. reading fast	1	0
2. writing without spelling mistakes	1	0
3. reading comprehension or identifying key points from a text	1	0
4. learning foreign languages	1	0
5. listening comprehension, such as understanding long instructions	1	0
6. telling and explaining matters fluently	1	0
7. remembering what I read	1	0
8. remembering what the other person just said	1	0
9. planning things in advance and following that plan	1	0
10. starting to do tasks	1	0
11. staying focused (for example, I easily drift into my own thoughts)	1	0
12. sitting still (for example, I fidget, drum with my fingers or fiddle with something)	1	0
13. concentrating on obligatory tasks that I find uninteresting	1	0
14. inhibiting rash comments or acts (impulsiveness)	1	0
15. manage to complete assignments in mathematics	1	0
16. mental calculation (without assistive tools or devices)	1	0
17. understanding, reading or writing large numbers (tens of thousands or larger )	1	0
18. converting measurement units (for example, decilitres into litres, hours into minutes)	1	0
19. doing tasks requiring precision, without making mistakes	1	0
20. reading a map or finding a new place	1	0
21. building or assembling from a model	1	0
22. drawing or copying three-dimensional models	1	0
23. doing tasks that require hand precision	1	0